

## Common ASSESSMENT TASK 2 NOTIFICATION – YEAR 12

THE ATEGNITI FORT	
Faculty: TAS	Year / Class: 12DT
Course: Year 12 Design and Technology	Class Teacher: Mr. Dong
Task Title: Innovation Case Study	Due Date: 10/03/2017
Weighting: 20% / Total: 20 Marks	(Week 7, Term 1)

## TASK INSTRUCTIONS & REQUIREMENTS:

**Task Description:** 

Choose an innovation and answer the following question :

- -Give an introduction to the innovation chosen using appropriate presentation techniques. State what need led to the development of this innovation, indicating limitations and possible solutions.
- . Mention what resources were used in the development of the design and describe what is innovative in the design and how this is unique in the market.
- . Discuss how the designer protected their intellectual property and describe the agencies involved
- in the development or promotion of the innovation.
- . Explain any ethical issues considered during the development of this innovation and discuss the impact this innovation had on society and environment.
- . Do a life cycle analysis of the design and discuss the use of new or emerging technology in the development of this innovation.

## Procedure for assessment:

Tasks Include

- A case study of an innovation which addresses:
  - Knowledge of innovation and emerging technologies
  - Skills in researching and communicating.

## Format

- Approximately 1000 words presentation using appropriate publishing software.
- Hardcopy and electronic copy (via email) required on or before the due date.
- Graphics, tables, bullet points etc may be used where appropriate to communicate research and information gathered for case study.

**OUTCOMES ASSESSED:** 

H 2.1 – explains the influence of trends in society on design and production.

H 2.2 – evaluates the impact of design and innovation on society and the environment

H 3.1 – analyses the factors that influence innovation and the success of innovation

H 5.2 – selects and uses appropriate research methods and communication techniques.

H 6.2 – critically assesses the emergence and impact of new technologies, and the factors

affecting their development.

Marking Criteria		
<ul> <li>Selects and discusses an appropriate innovation and emerging technology.</li> <li>Shows an awareness of design theory and the factors affecting design.</li> <li>Critically assesses the impact of current and emerging technology.</li> <li>Shows skills in researching and communicating.</li> <li>Uses a wide range of research methodologies and presentation techniques</li> </ul>		
<ul> <li>Demonstrates a clear understanding of innovation and emerging technol impact on environment and society.</li> <li>Uses clear and coherent language.</li> </ul>	ogy and its	
Band 6 -Demonstrates a high level of understanding of design theory and the factors affecting design such as intellectual property and the agencies involved in the development of design.	16-20	
<ul> <li>-critically analyses the factors which influence design and technological development including limitation and strength.</li> <li>-exemplifies quality design practise and is innovative in applying design theory.</li> <li>-selects from, and effectively uses a wide range of research methodologies and communication techniques.</li> </ul>		
-critically assesses the impact of ethical, environmental and social issues of current and emerging technologies.		
Band 5 -Demonstrates a detailed understanding of design theory and the factors affecting design such as intellectual property and the agencies involved in the development	12-16	
of design analyses the factors which influence design and technological development including limitation and strengthapplies understanding of design theory to exhibit quality design practice.		
<ul> <li>-selects from, and uses appropriately a 5range of research methodologies and communication techniques.</li> <li>- assesses the impact of ethical, environmental and social issues of current and emerging technologies.</li> </ul>		
Band 4 -Demonstrates a sound understanding of design theory and the factors affecting	8-12	
design such as intellectual property and the agencies involved in the development of design. -Explains the factors which influence design and technological development		
- applies understanding of design theory to display good design practice.		
<ul> <li>-selects and uses a range of research methodologies and communication techniques.</li> <li>-Demonstrates a broad knowledge and understanding of the impact of ethical,</li> </ul>		

environmental and social issues of current and emerging technologies.	
<ul> <li>Band 3-</li> <li>-Demonstrates a basic understanding of design theory and the factors affecting design such as intellectual property and the agencies involved in the development of design.</li> <li>-Describes the factors which influence design and technological development including limitation and strength.</li> <li>-Develops and implements design ideas.</li> <li>-Conducts basic research methodologies and communication techniques.</li> <li>-Demonstrates a basic knowledge of the impact of ethical, environmental and social issues of current and emerging technologies.</li> </ul>	4-8
Band 2 -Demonstrates a limited understanding of design theory and the factors affecting design such as intellectual property and the agencies involved in the development of design. -Identifies some factors which influence design and technological development including limitation and strength. -Implements design ideas. -selects from, and effectively uses a wide range of research methodologies and communication techniques. -Demonstrates an elementary knowledge of the impact of ethical, environmental and social issues of current and emerging technologies.	1-4
Band 1 -Unsatisfactory/ non attempt. - Failure to hand in on time	0
Teacher Feedback:	